

DATES TO LOOK OUT FOR

Fri 21st - Sun 23rd October: Y9/ Y11 trip to Ypres

Half Term: Mon 24th October - Fri 4th November

Fri 4th November: KS4 Maths Inspiration Talks at St Swithun's

**Wed 9th November - Sat 12th November: Y10 Art,
Photo and 3D Design Trip to St Ives**

Mon 14th November - Odd Socks Day for Anti-Bullying Week

Wed 16th - Thurs 17th November: Y7 Parent Consultation Evening

Fri 18th November - Children in Need Day and House Bake Off

Wednesday 23rd November: Junior Boys and Girls House 5-a-side Football



TGS News

21st October 2022 Autumn Term - Issue 4

80 Years Young!

A very Happy 80th Birthday to Rod Clay! Rod has been a Gardener at the school for over 10 years. He has a lengthy connection with Townhill Park gardens, having lived in various cottages from the former estate of Lord and Lady Swaythling since he was 12 years old.



One of Rod's passions has been the restoration of the Gertrude Jekyll Sunk Garden, having known the garden in its former glory before it deteriorated under various previous owners. When The Gregg took over the estate in 1994, Rod recalls coming to look at the devastated gardens with the Friends of Townhill Park House Gardens Committee.

Seeing the gardens and borders lovingly restored to their original Victorian planting patterns, colours and features gives him great joy.

We wish Rod many happy returns on this milestone birthday and hope that he continues to work with us for many years to come!

Investigating Rivers

Two of our Year 9 students have written about their recent fieldwork trip to Fleming Park to investigate rivers:

On the 5th October, all of Year 9 went on an expedition to Fleming Park. We spent the day measuring the depth, width, velocity, wet perimeter and sediment level of the river.



We split into four groups (three at the river and one walking group) and began to complete the results booklet. In the rivers groups, we were either in the river taking measurements or out of the river recording them. When we began to measure the velocity of the river, it was very interactive, dropping the ball, collecting the ball or stopping it from getting caught on roots while others timed how long it took the ball to get to the collectors.

Whether we were out of the river recording measurement or in the river trying to stay dry, everyone had fun. The walk that we took part in as the fourth activity was looking at nature,



climate change and the effect that main roads have on forests and nature. We also undertook a nature survey to see how many of each type animal we had seen.

Overall, it was an exciting trip that gave Year 9 a good day to put what we were learning in lessons into real life. We were all quite tired at the end but we had a great time. Thank you to all the teachers that came along and a special thank you to all those teachers that came into the river with us to get very wet!

Helena R

The Monks Brook River in Fleming Park is one of the best sites to go to study the flow of water in a river. It is a very calm and peaceful site to visit in the heart of Eastleigh, with a very wildlife friendly park, which exhibits and sustains many ecosystems and life. The area is a very friendly and solitary place from the bustling noise of the rest of the town.

My experience as a student learning about different aspects of life as well as wildlife and the environment surrounding rivers, was extraordinary. We investigated all sorts of things like the velocity of the river, the wetted perimeter, the depth and width, sediment sizes and types, which I thought was very interactive and an interesting way to learn topics like these.

The Monks Brook River has bountiful amounts of wildlife and greenery as well as being alive with flourishing waters and creatures which all of Year 9 had the privilege to study and investigate.

It also has many geomorphological processes being applied on its banks, and other parts within the river, like erosion to the sides. We can suggest, that because of this occurrence, they have installed an extra layer of protection for the walls so they do not get over-eroded and spill water over the side or grow too wide, which helps the water not erode the walls as much, but the wooden, brick or metal ones, which could also direct the water in the opposite way so the energy can be dissipated.

As Year 9 inspected the rocks, pebbles, and sediment, we saw how attrition and weathering had affected the river and the rocks. The river has various areas to spot different sediment, the deeper places and spots inhabited larger and smoother rock, but the shallower and more clear, transparent waters carried smaller, sharper and more angular rocks/pebbles.

Fleming Park has many aspects to its lovely environment.

Another exercise we completed was to find out how cars, people and infrastructure affected the peacefulness and friendliness of the people, animals, and greenery of the park. During my visit, I was able to spot a mix of ecosystems and animals such as dogs, birds, and insects like woodlouse, ants, and flies; some of the plants were deciduous trees, and... grass.



People in general affected the area, since there were many noisy cars on the main road, which has an average of 78 decibels of noise, and around 70 cars passing every 5 minutes, which meant there was always an ongoing noise, instead of silence, as well as people walking around, talking, littering and other things that could impact the mood of Fleming Park.

The overall quality of the park was fantastic, since building conditions are very stable and efficient, the traffic is calm and bearable, though noisy and loud, is not at all dangerous or too tight and slow, usually it was quite calm, there is a lot of landscape and vegetation to the amount of man built structures and objects, as well as very little litter, the urban structures such as roads are very up to shape. However, my data says that out of ten the score that pollution gets (Higher means less pollution) 7/10, even though Fleming Park does not have many signs of pollution and overall is very low, but because of the amount of cars, types of engines and fuels coming from sources which produce some amounts of pollution, it won't receive a perfect score.

Fleming Park's rivers can help us learn about the importance of habitat, greenery, and environment to sustainability of the world, and Fleming Park is a very good example. By being a place for people



to come in their own time for leisure purposes, it gives a good feel to what it is all about, and Year 9 enjoyed the experience of witnessing the cycle of wildlife which has been preserved and re-made instead of being destroyed and created into a place of

impenetrable metal and pesticides and concrete.

Overall, Fleming Park's rivers are a very appealing site.

Naina N

October Scientists of the Month

The awards for Scientist of the Month for October have been awarded to Key Stage 3 student Nomakhosi R-V for well considered answers in Science and to Key Stage 4 student Bethany I for smart, well thought out answers in class and being a creative thinker in Science lessons.



Well done both.

Karate Kid

Congratulations to Austin C (Year 9) who has been working very hard and putting in extra hours which have enabled him to pass his grading for a purple belt in karate. Well done Austin!



Maths News

MathsWatch and DrFrost September Winners

Well done to the students below who finished in the top three of their year in September and will each receive 15 credits.

Mathswatch:

Year 7	Year 8	Year 9	Year 10	Year 11
Gregor M	Anna M	William R	Hannah G	Thomas D-P
Richard P Euan H	Ziming W	Abbie M	Florence C	Tom H
Olivia S	James L	Harley G	Jake B	Jasmine O

DrFrostMaths:

Year 7	Year 8	Year 9	Year 10	Year 11
Elise B	Hilary-Ann A-A	Pippa W	Gregory L	Luca H
Jack G	Ethan R	Helena R	Juliet L	Ben N
Leo C	Alexander T	Harley G	Jess C	Marley-Arron Q-P

Music News

Students have been busy in Music lessons this half term with Year 7 focusing on rhythm and body percussion, Year 8 learning classic riffs on the guitars, and Year 9 writing pop songs.

Key Stage 4 have been focusing on composition, with some Year 11 students writing music for their GCSE brief of 'enchanted forest'.

Next half term we will be launching a 'Musician of the Week' prize, given out to students for outstanding work in lessons.

We are also excited to be launching some new co-curricular music clubs after half term, and would love to see as many students as possible involved! The new Music Loyalty Card gives our most dedicated students a chance to win prizes each term, and a trip for musicians involved in clubs will be arranged for after Christmas. We look forward to welcoming some new members.

Music Clubs for Students

Flute Choir - Wednesday breaktime (all years) — for flautists of any ability.

Choir - Wednesday 13:10 (years 7, 8, & 9) — no experience needed, no auditions, come along to sing and have fun! Currently learning 'Don't Stop Believing', and will soon be preparing for Christmas.

Concert Band - Wednesday after school (all years) – for woodwind, brass, string, and percussion players of any ability. We have been playing High Hopes by Panic at the Disco, and Sweet Caroline. We will soon be preparing for Christmas!

Ukulele - Thursday 13:10 (7, 8, 9) — from beginner to advanced, all welcome! If you have a ukulele, please bring it along. If not, just bring yourself!

Music Theory - Thursday after school (all years) - for any students wanting to take their grade 5 music theory exam, or those wanting to know more about music theory. Any level welcome!

Jazz/Soul Band - Friday 12:20 (years 10 & 11) - an exciting ensemble for woodwind and brass players, plus opportunities for bass, guitar, piano and drums. Please see Miss Parrott to sign up!

School of Rock Friday 13:10 (years 7, 8, & 9) - for singers, guitarists, piano/keyboard players, bass guitarists and drummers to get together and play some classic rock tunes! All players of any ability welcome!

Mrs T Parrott – Head of Music

A Dramatic Fortnight

Once again, the students have had a busy two weeks in the Drama Department!

Our auditions for Robin Hood took place between 11th and 14th October. These were originally

scheduled for just one hour, but due to over 50 students signing up to audition, we needed more slots! The atmosphere in the auditions was incredibly supportive, with students across Year 7-11 involved and encouraging each other.



I am so proud of the attitudes of the students! The cast list was posted on Monday 17th and it was a pleasure to see all cast and crew members congratulating each other. The three lead characters are as follows:

The Sheriff of Nottingham - Henry C Year 7, Maid Marian - ETTY T Year 9 and Robin Hood: Jemma R Year 10

Well done to these three actors, who each impressed me greatly with their skills! We will keep you updated regularly with Robin Hood news, but here is a photo from our first rehearsal!



Oscar of the Week

The "Oscar of The Week" winners for the past fortnight are Elise B (Year 7) for an outstanding review of Harry Potter and The Deathly Hallows and Robert R (Year 8) for exceptional leadership, teamwork and positive attitude. Both of these students won their very own mini-Oscar, a sweet treat and a Learning Habit sticker. These are awarded for lesson-based work in the three areas of Making, Performing and Responding. Who will be next?



Drama Club

The Year 7 and 8 Drama Club goes from strength to strength, creating improvisations based on music, photographs and even their own movie trailers! Year 7 and 8's are welcome in the Atrium during Monday lunchtimes.

Scriptwriting Competition

We have now launched the National Theatre New Views scriptwriting competition, with entrants from Years 9-11. This is a national competition, which involves students writing a 30 minute play on a theme of their choosing.

The overall winner will see their play professionally directed, produced and performed on the National Theatre stage in London.

Students began generating ideas by coming up with a seven-word title for their autobiography, and then using these to think of potential characters, locations, and plot moments. I am looking forward to reading the first drafts in February!

A Roarsome Trip

Our Year 8 students went to see The Lion King at The Mayflower theatre on the 14th October, and were amazed by not only the skill of the actors, but the stunning costumes, set design,



puppetry and lighting. Behaviour was excellent, and many students were singing songs on the minibuses home! There really is

nothing like The Lion King, and we were thrilled to be able to make the most of the tour visiting Southampton. For those students in other year groups, I am planning to organise more Theatre trips later in the year.



For families looking to visit the theatre during half term, I can highly recommend "An Inspector Calls" at The Mayflower Theatre,

and "The Famous Five" at Chichester Festival Theatre. I hope you all have a wonderful half term break!

Mrs N Azor - Head of Drama

Lion King student review

Last Friday Year 8 had the pleasure of watching The Lion King at The Mayflower Theatre. As one of the students that had the opportunity to watch this, I have to say I thoroughly enjoyed it. I thought that the costumes and makeup were incredible and all the lighting and props really made it a wonderful show.

It was a really family friendly performance as it had no scary bits (even the hyenas looked as friendly as they can get.) The songs that were played during the show were organised amazingly and the dancing was awesome. Our seats were in the balcony which gave us a great view of everything going on.

Year 8 had a lot of fun and Mrs Azor did a fantastic job of organising the trip for us. Everyone loved the show and I would personally like to say thank you to all the members of staff that made this event possible as it was truly amazing.

Lily C (Year 8)

News from the LRC

The LRC has had a busy new term as we have welcomed new students and highlighted two national events.

Black History Month, which was first marked in the UK in October 1987 as part of African Jubilee Year, is a recognition of the heritage, culture, and achievements of Black Britons. This year the theme is 'Time for Change: Action not Words' and the LRC hosted a selection of work that amplified black voices and activism and shared the stories and diverse legacies of Black People in the UK.

Inspiring reads included classics and contemporary triumphs from the likes of Benjamin Zephaniah, David Olusoga and Marcus Rashford.

Our splendid Gregg staff and their summer reads culminated in an inspirational display with the intention to demonstrate that reading for pleasure is an active and live

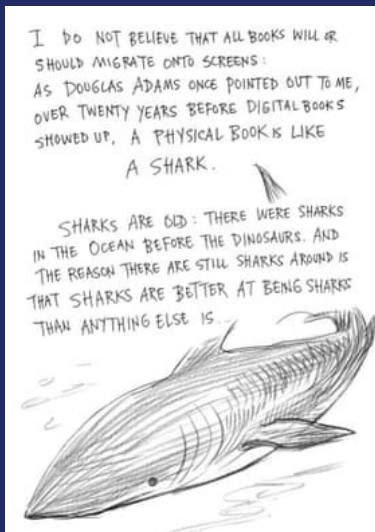




part of the school community.

With the 'spooky season' upon us, the latest LRC display invites students to enjoy bone chillers and goose bumpy type stories. Of course, there are still plenty of other reads to choose from to keep you company over half term if horror is not your thing. New graphic novels, poetry and some new fiction titles may appeal.

Many thanks to all the students who participated in the 'fun survey.' The purpose is to gauge levels of interest in specific genres and overall how to make the LRC the best it can be for all. I have really enjoyed and appreciated all the feedback received and will be working toward suggestions for improvement and development (unfortunately, I cannot quite make it any bigger- as many requested!)



Words by Neil Gaiman and illustrations by Chris Riddell

Book Buzz

Orders are in for the Book Buzz scheme. All Year 7 and 8 students have been gifted a book of their choice, from 18 selected titles. Working with the Book Trust, the selection ranges from non-fiction for curious minds to fast paced page turners to appeal to everyone. Books will be ready for collection and enjoyment in the new term. Creating a buzz about books and reading is what it is all about and The Gregg School are pleased to present this to our lovely students! Keep up the awesome work and half a great half term all.

Ms King

Football News

The English Schools Football Association (ESFA) Boys Under 15 PlayStation Small Schools' Trophy (Round 2)

Our Year 10 boys played in the ESFA last week and won 4 : 1 at home against St Edmunds.

After a strong start which saw The Gregg go on the attack, Beau B found himself one on one with the goal keeper in the first 2 minutes. Unfortunately, he pulled the shot wide for a goal kick.

St Edmunds then relaxed into the match and started to gain some momentum in the midfield. After a cross and failed attempt to clear the ball out of the area, their striker backheeled the ball into the goal - to go up 1 : 0

Joe S was then excellent in goal for the rest of the match and made some superb saves throughout the match, whilst Joe F was started to find some space in midfield and he followed into the box after another shot from Beau to take his opportunist chance to score just before the end of the half.

Substitutes were made in the second half to ensure that The Gregg continued to work hard and press in defence. Jadan O was excellent in the back four when he came on and all players (starter and finishers alike) contributed to a hard-fought victory.

James C moved from defence to midfield and immediately found some space to counter attack, line up a long range shot and beat the keeper to the bottom right corner of the goal to take the lead for the first time with 30 minutes remaining of the game (2 : 1).

To St Edmund's credit they did not let their heads drop, and strived to re-double their efforts in attack. However, this left them vulnerable to the counter attack and Lucas H, once given a well-timed wide pass into the box, had an opportunity to shoot negated by a foul from the left back. Penalty on the 60th minute. Up came Preston W to coolly score in the bottom left of the goal. 3 : 1

With a matter of moments remaining on the clock Beau found himself on another counter attack, and was strong enough on the ball to sprint past the sweeper to score one on one with the keeper to make amends for his squandered chance at the start. Final score 4 : 1

Man of the match was Owen P for his sterling efforts in defence and for the excellent leadership role he displayed under pressure in the heat of the competition.

We move into Round 3 - with our fixture date and opposition to follow. Well done team.

Mr Barritt

Our Lionesses!

Congratulations to Year 8 students Lexie P and Izzy E who have been selected for The Prep School Lions U13 Girls A squad. The Prep School Lions represent independent schools across five counties including Hampshire.



They are part of a squad of 16 best girls at the trial and will play three matches after Christmas and attend a residential training camp at Easter followed by competing in the Gothia Youth Cup in July which will be a fantastic experience.

Well done to Year 7 girls Jana SA and Avani S who have been selected for the U12 Girls A squad.

Bird Watching

When Sharandy's Birds of Prey visited Year 8 last week there was a photo competition on four different themes: Action, Close Up, Edited and Full. Congratulations to the winners:

Action: 1st Oliver A, 2nd Noah D and Runner Up Lexie P:



Close Up: 1st Finlay C, 2nd Marc A and Runner Up Jesica H-C:



Edited: 1st Tobias C, 2nd Evan S and Runner Up Spencer W:



Full: 1st Tobias C, 2nd Lily C and Runner Up Robert R:



All first places receive an SLC, second places and runners up receive 5 Eureka stickers.

Keep Dancing

It's been a busy time few months for Cee-Cee J (Year 10) in the world of Latin American and Ballroom dancing.



Cee-Cee and her partner Enrique made five trips to compete in Blackpool and have competed in the iconic Tower Ballroom twice, first coming 2nd by just one mark in Junior Latin and at the second, representing Team GB.

They also danced in the spectacular home of Ballroom dancing, The Empress

Ballroom of the Winter Gardens where they competed in both the European Championships and the Blackpool Junior Festival, at which they came 2nd in the Under 16 American Smooth and represented Team GB again! This is a very special team outing and prized by all dancers. The team is chosen by an esteemed panel and mostly by qualification, so this cemented their place as one of the top two British Junior Latin couples! Team GB came second, one point behind Ukraine and a few points ahead of the USA in third.

Cee-Cee and Enrique have also won a number of smaller competitions including one in Paris and they often placed as top British couple in other international competitions. All good things come to an end and the summer brought the time to call it a day for the partnership.

Since then, Cee-Cee has been focusing on her solo dancing - she is about to travel to the Netherlands to compete in the World Championships and also has a new partner.

Fantastic dancing and good luck for the future Cee-Cee.

Respect Points



Our Respect Points are almost overflowing. Well done to our students for getting so many points this half term. We are looking forward to next half term to beat these scores! Roman leads, followed by Trojan then Spartan. Well done Roman! Mrs Clifton

Odd Socks



Students are invited to wear Odd Socks in support of Anti-Bullying week on Monday 14th November.

Children in Need



BBC
**Children
in Need**

We are again supporting BBC Children in Need

this year on Friday 18th November. Students are invited to wear non-uniform this day for a suggested donation of £2. We will also be holding the spectacular **House Bake Off** on this day and there will be other sponsorship activities for students to get involved in. Full details will be sent out via email.



FROGS News

Please find the latest FROGS Meeting Minutes by clicking this link.

<https://gregg.fireflycloud.net/about-frogs/minutes-of-meetings-1>



FROGS DIARY DATES 2022-23

FROGS Meetings

- AGM Thursday 10th November 6pm
- Thursday 19th January 2023 6pm
- Wednesday 16th March 2023 6pm
- Wednesday 10th May 2023 6pm

FROGS EVENT DATES

- Bingo Night – Friday 2nd December 2022 7pm
- Crepes/Pancake night? – Friday 3rd February 2023
- Drama Production 28/29/30 March 2023 – Frogs to help run refreshments
- Pizza & Prosecco night – Friday 9th June 2023
- Moving up day – 27th June 2023 – FROGS to attend
- Sports Day – Frogs to help run refreshments?

Cross Country Cup

Well done to the students that represented the school at the Cross Country Cup this week. Perfect weather led to some very fast times in a strong field of runners. The best performances on the day were Camilla W (13th), Pippa W (18th), Daniel C (20th), Alex D (21st) and Will D (21st).



Cunliffe Cup Medallists

Congratulations to all our medalists and all those involved in the Cunliffe City Athletics Championship which was held last month.



Have a great half term!